

Preliminary 2015 ESEA Accountability Profiles

District Level

31-0420-888

Bloomingdale School District DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	384	4.9	YES	351	53.0
White	299	6.0	YES*	275	55.0
Black			-		
Hispanic	56	1.8	YES	49	40.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	74	12.2	YES*	63	19.1
Limited English Proficiency			-		
Economically Disadvantaged	57	5.3	YES	52	42.3

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	388	4.9	YES	354	34.8
White	299	6.0	YES*	275	37.0
Black			-		
Hispanic	60	1.7	YES	52	19.2
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	75	12.0	NO	63	12.7
Limited English Proficiency			-		
Economically Disadvantaged	57	5.3	YES	52	28.8

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

31-0900-888

Clifton Public School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	6,591	9.5	YES*	5,490	38.0
White	2,255	8.3	YES*	1,951	45.0
Black	340	16.2	NO	266	33.4
Hispanic	3,555	9.9	YES*	2,884	30.8
American Indian			-		
Asian	422	6.2	YES*	376	61.4
Two or More Races			-		
Students with Disabilities	964	9.9	YES*	831	12.3
Limited English Proficiency	301	3.3	YES	170	4.7
Economically Disadvantaged	3,742	9.9	YES*	3,067	29.5

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	6,531	10.8	YES*	5,393	27.6
White	2,237	9.1	YES*	1,926	32.7
Black	336	17.3	NO	259	19.3
Hispanic	3,524	11.5	YES*	2,829	21.1
American Indian			-		
Asian	415	7.7	YES*	367	56.7
Two or More Races			-		
Students with Disabilities	948	9.4	YES*	820	11.1
Limited English Proficiency	251	13.9	YES*	134	9.7
Economically Disadvantaged	3,698	11.2	YES*	3,009	20.4

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	NO		YES	YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency	YES			YES
Economically Disadvantaged	NO		NO	NO

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

31-1920-888

Haledon Public School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	668	1.9	YES	598	45.9
White	128	3.1	YES	120	59.1
Black	88	1.1	YES	77	29.9
Hispanic	408	1.5	YES	363	43.6
American Indian			-		
Asian	43	4.7	YES	38	57.9
Two or More Races			-		
Students with Disabilities	119	3.4	YES	105	13.4
Limited English Proficiency			-		
Economically Disadvantaged	478	1.9	YES	427	40.3

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	669	2.1	YES	597	31.4
White	129	3.1	YES	120	42.5
Black	88	3.4	YES	75	14.6
Hispanic	408	1.2	YES	364	30.8
American Indian			-		
Asian	43	4.7	YES	38	36.8
Two or More Races			-		
Students with Disabilities	119	3.4	YES	105	13.3
Limited English Proficiency			-		
Economically Disadvantaged	479	1.9	YES	426	28.1

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

31-2100-888

Hawthorne Public School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,414	13.0	YES*	1,108	49.3
White	930	13.8	YES*	745	53.3
Black	52	5.8	YES*	41	51.2
Hispanic	394	13.5	YES*	288	37.2
American Indian			-		
Asian			-	31	64.5
Two or More Races			-		
Students with Disabilities	330	14.2	YES*	268	26.1
Limited English Proficiency			-		
Economically Disadvantaged	321	10.0	YES*	251	39.9

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,383	13.4	YES*	1,080	29.5
White	920	14.2	YES*	734	31.2
Black	48	4.2	YES	39	30.8
Hispanic	379	14.0	YES*	274	23.0
American Indian			-		
Asian			-	30	43.4
Two or More Races			-		
Students with Disabilities	307	14.0	YES*	250	14.8
Limited English Proficiency			-		
Economically Disadvantaged	315	10.5	YES*	244	20.0

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic	NO		YES	YES
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

31-2510-888

Lakeland Regional High School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	473	4.2	YES	436	41.7
White	368	3.8	YES	342	44.4
Black			-		
Hispanic	61	6.6	YES*	55	32.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	77	10.4	NO	64	6.3
Limited English Proficiency			-		
Economically Disadvantaged	63	4.8	YES	59	22.0

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	494	6.3	YES*	444	20.5
White	379	5.8	YES*	344	22.7
Black			-		
Hispanic	67	6.0	YES*	61	11.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	83	15.7	NO	65	1.5
Limited English Proficiency			-		
Economically Disadvantaged	72	11.1	NO	62	11.3

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

Preliminary 2015 ESEA Accountability Profiles

District Level

31-2700-888

Little Falls Township Public School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	585	1.2	YES	551	67.2
White	459	1.3	YES	441	69.2
Black			-		
Hispanic	79	1.3	YES	70	51.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	108	0.9	YES	104	31.7
Limited English Proficiency			-		
Economically Disadvantaged	141	0.0	YES	132	61.4

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	585	0.9	YES	552	48.2
White	459	0.9	YES	443	48.8
Black			-		
Hispanic	79	0.0	YES	70	37.2
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	108	0.0	YES	105	23.9
Limited English Proficiency			-		
Economically Disadvantaged	141	0.0	YES	132	43.2

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

31-3640-888

North Haledon School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	449	2.4	YES	417	66.0
White	352	2.6	YES	335	66.3
Black			-		
Hispanic	54	1.9	YES	44	65.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	79	3.8	YES	70	20.0
Limited English Proficiency			-		
Economically Disadvantaged	85	1.2	YES	77	44.2

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	451	2.4	YES	417	49.9
White	354	2.5	YES	335	50.2
Black			-		
Hispanic	54	1.9	YES	44	40.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	79	3.8	YES	70	7.1
Limited English Proficiency			-		
Economically Disadvantaged	87	1.1	YES	77	33.8

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

31-3970-888

Passaic City School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	7,705	3.5	YES	7,277	18.8
White	75	17.3	NO	57	36.8
Black	370	9.2	YES*	317	16.1
Hispanic	6,716	2.0	YES	6,453	18.9
American Indian			-		
Asian	134	6.0	YES*	120	52.5
Two or More Races	406	19.2	NO	328	4.0
Students with Disabilities	1,059	4.6	YES	1,002	10.7
Limited English Proficiency	1,630	1.3	YES	1,578	9.0
Economically Disadvantaged	7,266	2.6	YES	6,937	19.6

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	7,787	3.2	YES	7,327	19.7
White	75	16.0	NO	58	29.3
Black	368	9.0	YES*	317	14.5
Hispanic	6,791	2.4	YES	6,452	20.1
American Indian			-		
Asian	140	4.3	YES	121	53.7
Two or More Races	409	7.8	NO	377	2.4
Students with Disabilities	1,062	4.7	YES	1,004	12.5
Limited English Proficiency	1,667	1.3	YES	1,579	13.1
Economically Disadvantaged	7,333	2.8	YES	6,938	20.6

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	NO		NO	NO
White	-			
Black	NO		NO	NO
Hispanic	NO		NO	NO
American Indian				
Asian	-			-
Two or More Races	-			-
Students with Disabilities	YES			YES
Limited English Proficiency	NO		NO	NO
Economically Disadvantaged	NO		NO	NO

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

31-3975-888

Passaic County Educational Services Commission

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide			-		
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide			-		
White			-		
Black			-		
Hispanic			-		
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities			-		
Limited English Proficiency			-		
Economically Disadvantaged			-		

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

31-3980-888

Passaic Co Manchester Regional High School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	408	4.9	YES	187	15.5
White	81	7.4	YES*	42	21.4
Black	66	1.5	YES		
Hispanic	238	5.0	YES	111	10.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	67	11.9	NO		
Limited English Proficiency			-		
Economically Disadvantaged	317	5.7	YES*	138	12.3

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	455	9.2	NO	216	6.5
White	88	9.1	YES*	47	8.5
Black	81	11.1	NO	33	6.1
Hispanic	262	9.2	NO	125	4.8
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	77	18.2	NO	33	0.0
Limited English Proficiency			-		
Economically Disadvantaged	354	10.5	NO	159	3.1

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	NO		YES	NO
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities	NO		NO	NO
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

Preliminary 2015 ESEA Accountability Profiles

District Level

31-3990-888

Passaic Valley Regional High School District #1

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	614	4.2	YES	270	41.5
White	378	4.8	YES	171	44.5
Black			-		
Hispanic	187	3.2	YES	78	33.3
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	73	13.7	NO		
Limited English Proficiency			-		
Economically Disadvantaged	194	4.1	YES	82	30.5

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	619	5.7	YES*	284	6.0
White	378	5.6	YES*	181	6.1
Black			-		
Hispanic	190	5.8	YES*	81	4.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	67	11.9	NO		
Limited English Proficiency			-		
Economically Disadvantaged	197	7.6	YES*	87	4.6

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	YES			YES
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

Preliminary 2015 ESEA Accountability Profiles

District Level

31-3995-888

Passaic County Vocational School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,759	6.0	YES*	772	32.1
White	235	7.7	YES*	129	38.8
Black	247	9.3	YES*	115	18.3
Hispanic	1,088	4.9	YES	466	30.7
American Indian			-		
Asian	163	4.9	YES	55	56.4
Two or More Races			-		
Students with Disabilities	258	8.9	YES*	103	11.6
Limited English Proficiency			-		
Economically Disadvantaged	565	5.0	YES	529	31.6

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,699	4.8	YES	756	18.9
White	224	8.9	YES*	122	27.0
Black	230	5.7	YES*	109	7.3
Hispanic	1,059	3.7	YES	464	17.2
American Indian			-		
Asian	161	4.3	YES	53	34.0
Two or More Races			-		
Students with Disabilities	201	7.5	YES*	86	5.9
Limited English Proficiency			-		
Economically Disadvantaged	551	4.2	YES	521	17.7

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	YES			YES
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

Preliminary 2015 ESEA Accountability Profiles

District Level

31-4010-888

Paterson Public School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	14,808	12.6	YES*	12,339	22.5
White	555	8.5	YES*	484	31.0
Black	3,208	19.1	NO	2,471	17.9
Hispanic	10,208	11.0	YES*	8,672	22.2
American Indian			-		
Asian	571	10.7	YES*	476	40.8
Two or More Races	255	8.6	NO	225	27.6
Students with Disabilities	2,351	14.7	NO	1,934	8.4
Limited English Proficiency	1,935	4.3	YES	1,677	6.4
Economically Disadvantaged	12,653	10.4	YES*	11,234	22.0

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	15,108	11.8	YES*	12,506	17.4
White	568	8.5	YES*	486	23.1
Black	3,218	19.1	NO	2,475	10.7
Hispanic	10,458	10.0	YES*	8,818	17.3
American Indian			-		
Asian	598	9.2	YES*	489	40.3
Two or More Races	254	7.5	NO	227	34.4
Students with Disabilities	2,352	13.9	NO	1,949	7.3
Limited English Proficiency	2,012	6.2	YES*	1,685	10.5
Economically Disadvantaged	12,716	10.3	YES*	11,300	17.2

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	NO		NO	NO
White	NO		NO	NO
Black	NO		NO	NO
Hispanic	NO		NO	NO
American Indian				
Asian	YES			YES
Two or More Races	-			-
Students with Disabilities	NO		NO	NO
Limited English Proficiency	NO		NO	NO
Economically Disadvantaged	NO		NO	NO

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

31-4230-888

Pompton Lakes School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,084	7.0	YES*	885	62.6
White	816	7.7	YES*	672	65.0
Black			-		
Hispanic	178	3.9	YES	142	47.8
American Indian			-		
Asian	62	8.1	YES*	49	75.5
Two or More Races			-		
Students with Disabilities	202	11.9	YES*	162	21.6
Limited English Proficiency			-		
Economically Disadvantaged	244	6.6	YES*	213	47.0

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	1,089	7.1	YES*	886	44.0
White	819	7.9	YES*	671	46.5
Black			-		
Hispanic	180	3.9	YES	143	28.0
American Indian			-		
Asian	62	6.5	YES*	50	62.0
Two or More Races			-		
Students with Disabilities	203	12.3	YES*	162	15.4
Limited English Proficiency			-		
Economically Disadvantaged	244	6.6	YES*	213	31.9

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian	-			-
Two or More Races				
Students with Disabilities	-			
Limited English Proficiency				
Economically Disadvantaged	-			

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

31-4270-888

Prospect Park DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	534	4.9	YES	457	35.6
White	63	3.2	YES	55	38.1
Black	93	5.4	YES	82	26.8
Hispanic	359	5.3	YES	302	35.7
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	94	9.6	NO	84	9.5
Limited English Proficiency			-		
Economically Disadvantaged	403	4.2	YES	382	32.5

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	535	4.3	YES	458	23.0
White	63	3.2	YES	55	30.9
Black	93	5.4	YES	82	19.5
Hispanic	360	4.4	YES	303	20.2
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	94	8.5	NO	84	7.2
Limited English Proficiency			-		
Economically Disadvantaged	403	3.7	YES	383	20.9

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate >=90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

31-4400-888

Ringwood School District DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	850	8.5	YES*	746	57.7
White	737	7.9	YES*	657	59.6
Black			-		
Hispanic	53	5.7	YES*	45	44.5
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	165	15.8	NO	133	16.5
Limited English Proficiency			-		
Economically Disadvantaged	79	16.5	NO	60	31.7

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	850	7.6	YES*	753	49.4
White	737	7.2	YES*	662	50.7
Black			-		
Hispanic	53	5.7	YES*	45	31.1
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	165	13.9	NO	136	13.9
Limited English Proficiency			-		
Economically Disadvantaged	79	15.2	NO	61	27.8

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

31-5200-888

Totowa Public School District DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	671	3.6	YES	608	47.4
White	443	3.8	YES	411	47.7
Black			-		
Hispanic	152	4.6	YES	130	43.1
American Indian			-		
Asian	59	0.0	YES	56	62.5
Two or More Races			-		
Students with Disabilities	97	5.2	YES	87	22.9
Limited English Proficiency			-		
Economically Disadvantaged	164	1.2	YES	147	36.7

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	670	3.3	YES	609	42.5
White	442	3.6	YES	411	44.1
Black			-		
Hispanic	152	3.9	YES	131	34.3
American Indian			-		
Asian	59	0.0	YES	56	58.9
Two or More Races			-		
Students with Disabilities	97	4.1	YES	87	25.3
Limited English Proficiency			-		
Economically Disadvantaged	164	1.2	YES	147	25.2

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

31-5440-888

Wanaque School District DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	635	4.7	YES	583	61.5
White	487	4.5	YES	445	63.6
Black			-		
Hispanic	84	6.0	YES*	77	46.8
American Indian			-		
Asian			-	33	81.8
Two or More Races			-		
Students with Disabilities	152	9.2	YES*	136	26.5
Limited English Proficiency			-		
Economically Disadvantaged	132	8.3	YES*	118	39.0

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	637	4.7	YES	583	48.7
White	487	4.5	YES	445	52.8
Black			-		
Hispanic	86	5.8	YES*	77	27.3
American Indian			-		
Asian			-	33	57.6
Two or More Races			-		
Students with Disabilities	152	9.2	YES*	136	19.8
Limited English Proficiency			-		
Economically Disadvantaged	134	8.2	YES*	118	29.6

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

31-5570-888

Wayne Township Public School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	5,113	7.9	YES*	3,389	57.4
White	4,081	8.6	YES*	2,668	56.8
Black	62	8.1	YES*	47	49.0
Hispanic	449	8.0	YES*	288	44.1
American Indian			-		
Asian	489	2.5	YES	360	72.3
Two or More Races			-		
Students with Disabilities	809	12.4	YES*	549	25.5
Limited English Proficiency	65	0.0	YES	51	15.7
Economically Disadvantaged	524	9.0	YES*	328	31.1

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	5,120	8.2	YES*	3,379	51.0
White	4,089	8.9	YES*	2,660	49.7
Black	62	8.1	YES*	47	29.8
Hispanic	449	8.2	YES*	288	35.8
American Indian			-		
Asian	488	2.7	YES	358	73.2
Two or More Races			-		
Students with Disabilities	810	12.7	YES*	549	24.2
Limited English Proficiency	73	0.0	YES	51	23.6
Economically Disadvantaged	527	8.5	YES*	330	23.9

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black	-			-
Hispanic	YES			YES
American Indian				
Asian	YES			YES
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency	-			
Economically Disadvantaged	YES			YES

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

31-5650-888

West Milford Township Public School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,208	33.0	NO	1,420	46.0
White	2,018	33.8	NO	1,291	47.0
Black			-		
Hispanic	124	25.8	NO	82	32.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	520	38.1	NO	312	19.5
Limited English Proficiency			-		
Economically Disadvantaged	322	43.8	NO	165	29.1

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	2,168	32.7	NO	1,397	32.8
White	1,985	33.6	NO	1,274	33.2
Black			-		
Hispanic	121	26.4	NO	79	24.0
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	481	36.8	NO	293	17.7
Limited English Proficiency			-		
Economically Disadvantaged	308	42.5	NO	161	18.0

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate ≥78%	OR	Met 2013 5 yr Grad rate ≥85%	Met Grad Rate Indicator
Schoolwide	YES			YES
White	YES			YES
Black				
Hispanic	-			
American Indian				
Asian				
Two or More Races				
Students with Disabilities	YES			YES
Limited English Proficiency				
Economically Disadvantaged	-			

Attendance (Grades 3 through 8)

MET 2014 Attendance
Rate ≥90%

YES

Preliminary 2015 ESEA Accountability Profiles

District Level

31-5690-888

Woodland Park School District

DISTRICT LEVEL

This table presents the participation and performance determinations for this district under New Jersey's Elementary and Secondary Education Act Flexibility Waiver

District Performance - English Language Arts

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	710	5.1	YES	633	36.1
White	392	5.9	YES*	352	41.2
Black			-		
Hispanic	256	3.9	YES	230	26.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	106	6.6	YES*	96	7.3
Limited English Proficiency			-		
Economically Disadvantaged	327	5.5	YES	288	27.4

District Performance - Mathematics

Subgroup	District Participation Goal - 95%			District Performance	
	# Enrolled	% Not Tested	Met Participation	Total Valid Scores	% Meeting Standards
Schoolwide	720	5.1	YES	634	32.9
White	398	6.0	YES*	353	37.4
Black			-		
Hispanic	260	3.8	YES	230	23.9
American Indian			-		
Asian			-		
Two or More Races			-		
Students with Disabilities	106	6.6	YES*	96	7.3
Limited English Proficiency			-		
Economically Disadvantaged	333	5.1	YES	289	27.0

Only Includes full year students for performance (Time In School < Year students are removed).

A dash (-) Indicates too few students to determine (N<40 for Participation and N<30 for Performance).

% Meeting Standards include the percent of students in Performance Levels 4 and 5 in PARCC and 3 and 4 in DLM.

YES MET Participation rate

YES* Met Participation Rate (Participation Averaging applied)

NO Missed Participation Rate

Graduation Rate (High School)

Subgroup	MET 2014 4yr Grad Rate >=78%	OR	Met 2013 5 yr Grad rate >=85%	Met Grad Rate Indicator
Schoolwide				
White				
Black				
Hispanic				
American Indian				
Asian				
Two or More Races				
Students with Disabilities				
Limited English Proficiency				
Economically Disadvantaged				

Attendance (Grades 3 through 8)

MET 2014 Attendance Rate >=90%

YES